

Syllabus [2025Year 2 Term]

Course Information

Course Title	Political Participation from Voting to Revolution	Credits	2
Course Code	564850-1	Required/Elective (For Undergraduate Courses)	
Department or Major	College	Language	English
Methods of Teaching		Lecture Room	목13,14,15,16(국제502)
Time Allotment	Lecture(2) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		
Cyber Lectures Preview			

Lecturer

Lecturer	Name	John Joseph Theis III	Rank	Invited Professor	Final Academic Degree	정치학박사
	Department & college	PRIMUS International College		Office		
	Office Phone Number	—		e-mail	theisjj@hotmail.com	
	Field of Interest					

Course Summary

Course Description	This course explores the full spectrum of political participation, from conventional acts like voting and petitioning to more radical forms such as protest, civil disobedience, and revolution. Students will examine why individuals engage in politics, the institutions and structures that shape participation, and the social, cultural, and economic forces that drive or suppress political action. Drawing on case studies and academic research from around the world, the course analyzes key concepts such as political efficacy, mobilization, collective action, and regime change. Through a multidisciplinary lens, including political science, sociology, and history, students will gain a nuanced understanding of how political engagement functions in both democratic and authoritarian contexts. This course is suitable for students in political science, sociology, history, or anyone interested in understanding how people engage with power—from the ballot box to the barricades.
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Description Related Courses	
Course Goals	By the end of this course, students will be able to: – Identify and assess various forms of political participation and their effectiveness – Analyze historical and contemporary movements for political change – Understand the conditions under which political participation escalates into revolution – Evaluate the role of institutions, identity, and ideology in shaping political action
Projected Results	This class on political participation will develop both knowledge and practical engagement skills. The results should reflect intellectual understanding, critical thinking, and active citizenship.
Percentage of the original language classes(%)	This course is taught in English.
Cyber Lectures Preview	

Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	Introduction	Get to know each other, explain the structure of the class, and determine assessment methods		Read syllabus
2	What is Political Participation	Define Political Participation		Carol Pateman, Participation and Democratic Theory Chapter 1.
3	Theories of Individual Behavior	Examine symbolic causes of participation		Murray Edelman, The Symbolic Uses of Politics Chapter 1
4	Theories of Individual Behavior	Examine rationality in participation		Anthony Downs, and Economic Theory of Democracy, Chapter Chapter 1,2,5
5	Power	Develop an understanding of power		John Gaventa Power and Powerlessness, Chapter 1
6	Conventional forms of Participation	Define and understand conventional forms of participation when contrasted with unconventional		Selected articles
7	The Case of Voting	Look at voting as a rational and symbolic act		Anthony Downs, and Economic Theory of Democracy, Chapter Chapter 3 and 12
8	Mid-term Exam			
9	Theories of Group Participation	Understand contagion as a cause of group conflict		EE Schattschneider, The Semisovereign People Chapters 1 and 2

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
10	Protest and Civil Disobedience			Selected Readings
11	Collective Action	Understand the free rider and selective incentives		Mancur Olsen, the Logic of Collective Action, Chapter 2
12	Interest Group Formation and Biases	Understand biases in interest group formation		Selected Readings
13	Theories of Revolution	Understand the causes of revolutionary movements		Selected Readings
14	Revolutionary Movements	Examine contemporary revolutionary movements		Selected Articles
15	Final			

Methods of Grading

sequence	Description	Percentage	Details
1	Mid-term Exam	20%	
2	Final-exam	30%	
3	Pop Quizzes	0%	
4	Assignments	30%	
5	Reports	0%	
6	Presentations & Discussions	10%	
7	Attendance	10%	
8		0%	
9	Others	0%	
All		100%	

Core of Value

핵심가치	핵심역량	하위역량	역량정의	역량구분	값(%)
혁신 (Discovery)	문제해결 (Deliberation)	분석력 창의력 종합적 사고력	문제상황을 명확하게 이해하고 체계적으로 분석하여 창의적으로 해결할 수 있는 능력		0%
혁신 (Discovery)	전문지식 (Knowledge)	탐구능력 논리적 사고력 전문지식/기술	전공분야 지식과 기술, 그리고 관련된 다양한 정보를 활용하여 논리적으로 사고		0%

핵심가치	핵심역량	하위역량	역량정의	역량구분	값 (%)
			하고 탐구하는 역량		
헌신 (Dedication)	세계시민 (Universal value)	외국어능력 다문화 수용 능력 공감능력	세계 각지의 다양한 언어, 문화, 역사에 대한 이해를 바탕으로 글로벌 이슈에 대응할 수 있는 능력		0%
헌신 (Dedication)	협력.헌신 (Dedication)	대인관계능력 협업 능력 공동체의식	공통의 목적과 가치를 위해 개방적인 태도와 균형 잡힌 시간으로 서로 돕고 헌신할 수 있는 능력		0%
능동 (self-Determination)	자기주도 (management)	독립성 성찰 능력 자기개발능력	자기 스스로 목표를 세우고 목표를 달성하기 위해 주체적으로 실천할 수 있는 능력		0%
능동 (self-Determination)	의사소통 (Articulation)	표현력 이해력 조정력	언어 또는 다양한 매체를 활용하여 다른 사람들과 효과적으로 상호작용할 수 있는 능력		0%

Textbook(s) & References

Description	Title	Author	Publisher
no result			

Memo

As part of the first class, students and the professor will collaboratively determine the components and value of course assessment.

The Class will use selected readings and articles from both scholarly sources and the popular press, as well as selected book chapters.